

WHAT IS CLAIMED IS:

1. A method of educating a child using a media presentation device in communication with a user interface, comprising:
  - identifying a problem behavior exhibited by the child;
  - selecting through the user interface an educational time-out presentation to present to the child that corresponds to the problem behavior; and
  - presenting the educational time-out presentation to the child through the media presentation device,
  - wherein the child is educated about the problem behavior and alternate appropriate behavior; and
  - confirming the child performs as instructed by the educational time-out presentation.
2. The method of claim 1, wherein identifying the problem behavior further includes:
  - monitoring the child's behavior; and
  - intervening in the child's behavior whereby the child associates the intervention with the problem behavior.
3. The method of claim 1, wherein selecting an educational time-out presentation further includes selecting an educational time-out presentation topic from a plurality of time-out presentation topics presented by the user interface.
4. The method of claim 1, wherein the educational time-out presentation includes:
  - a calming segment; and
  - an educational segment.
5. The method of claim 4, wherein the educational segment includes a multimedia comparison between correct and incorrect

choices, the multimedia comparison including visual, auditory, and musical depictions of the choices.

6. The method of claim 4, wherein the educational segment includes:

- a scene acknowledging the child's feelings;
- a scene identifying the child's incorrect choices;
- a scene depicting a child in the presentation making an incorrect choice;
- a scene querying the child about the child's choices, the scene contrasting a correct choice from an incorrect choice;
- a scene where the child in the presentation makes a correct choice; and
- a scene praising the child for being a person who wants to make a correct choice.

7. The method of claim 6, wherein the scene acknowledging the child's feelings includes a song segment.

8. The method of claim 6, wherein the scene querying the child about the child's choices includes a song segment.

9. The method of claim 1, wherein presenting the educational time-out presentation further includes isolating the child from any distractions during the presentation of the educational time-out presentation.